



Institute for Indigenous Studies

Academic Year 2020 – 2021
Annual Report

Mission Statement

The Institute for Indigenous Studies (IIS) partners and collaborates with Indigenous peoples, nations, communities, and organizations to improve the physical, mental, emotional, and spiritual well-being of Indigenous peoples throughout the Western Hemisphere. Researchers work with Indigenous peoples, nations, communities, and organizations to identify and address the current health and education needs of Indigenous peoples using a multi-level socio-ecological framework and partners with tribal and community organizations, colleges, universities, and other academic institutions to develop culturally appropriate research methodologies and frameworks that can be used to address the health and education needs of Indigenous peoples.

ISS Faculty and Staff

1. Justin Begaye (Navajo)
2. Christine M. Daley
3. Sean M. Daley
4. Ryan Goeckner
5. Jordyn Gunville (Cheyenne River Sioux)
6. River Gunville (Cheyenne River Sioux)
7. Jason Hale (Prairie Band Potawatomi)
8. Charley Lewis (Paiute/Navajo)
9. Joseph Pacheco (Quechua/Cherokee)
10. Luke Swimmer (Eastern Band of Cherokee)

Work Study Students

1. Afiwa Afandalo (Spring Semester 2021)
2. Chloe Moros (Spring Semester 2021)

Directors' Statement

When we arrived at Lehigh University in August of 2020, we had no idea what to expect. A pandemic was in full effect, our staff was still back in Kansas and unable to come to Lehigh because of COVID-19, and the first semester of a brand-new college was about to begin. While we may not have arrived under ideal circumstances, nor were we officially approved by Lehigh University and established until Tuesday, November 3, 2020, the faculty and staff of the Institute for Indigenous Studies got to work immediately and we were able to do what we have done for the past 15 plus years - work to improve the physical, mental, emotional, and spiritual health and well-being of Native peoples. Over this first year here at Lehigh University, we believe we were able to accomplish quite a bit, especially given the circumstances. We developed Native-focused curriculum, continued our established research programs and began to develop new ones, and engaged in conversations focused on Indigenous peoples with Lehigh students, faculty, and staff, as well as Lehigh Valley community members. The following pages contain activities in which the Institute for Indigenous Studies faculty and staff engaged under the Lehigh banner during the 2020 – 2021 academic year. The activities are grouped initially under the three common domains utilized at Lehigh: research, teaching, and service. Hopefully next year's report will be even more robust.

Sean M. Daley, PhD, MA
Co-Founder and Co-Director/Director

Christine M. Daley, PhD, MA, SM
Co-Founder and Co-Director

RESEARCH

Current IIS Funding

- 2019 – 2024 Urban and Reservation Implementation of All Nations Breath of Life to Improve Smoking Cessation Rates among American Indians (PI: CM Daley), National Institute on Drug Abuse, \$2,500,000
- 2019 – 2024 Assessing Telephone All Nations Breath of Life for Efficacy (PI: CM Daley), National Institute on Drug Abuse, \$2,500,000
- 2019 – 2021 Infusing American Indian Studies across the Curriculum (PI: SM Daley), National Endowment for the Humanities, \$100,000
- 2019 – 2021 The AIHREA Native Research Ambassador Program (PI: CM Daley), Patient-Centered Outcome Research Institute, \$250,000 (Native Americans and COVID-19 supplement added in July 2020, \$150,000)

Pending IIS Funding

- 2021 – 2026 Testing All Nations Snuff Out Smokeless for Efficacy in Multi-Tribal Urban Communities (PI: CM Daley), American Cancer Society, \$1,800,000, approved for funding, pending Notice of Grant Award
- 2021 – 2023 COVID-19: Post-Pandemic Activism in Native America (PI: CM Daley), Patient-Centered Outcome Research Institute, \$200,000

IIS-Related Publications

Goeckner, Ryan, Sean M. Daley, Jordyn Gunville, and Christine M. Daley (2020) Cheyenne River Sioux Traditions and Resistance to the Dakota Access Pipeline, *Religion and Society: Advances in Research* 11(2020):75-91.

Hale, Jason W., Sean M. Daley, Ryan Goeckner, Jordyn Gunville, Charley Lewis, Won S. Choi, and Christine M. Daley (2020) A Community-Based Participatory Research Training Program for American Indian Students, *Journal of Health Science and Education* 4(5):1-8.

Pacheco, Joseph, Charley, Lewis, Christina M. Pacheco, Jason W. Hale, Jessica A.R. Williams, Sean M. Daley, Christine M. Daley, and Won S. Choi (2020) Internet All Nations Breath of Life (I-ANBL): A Tribal College Student Engaged Development of an Internet-Based Smoking Cessation Intervention, *Journal of Health Disparities Research and Practice* 13(3): Article 1.

Hale, Jason, Charley Lewis, Niaman Nazir, Sean M, Daley, Ryan Goeckner, Jordyn Gunville, Bobalola Faseru, Allen Greiner, Won S. Choi, and Christine M. Daley (2020) One-Time Education Sessions to Help American Indian Smokeless Tobacco Users Quit, *Journal of Community Health* 45(3):526-533.

Lewis, Charley, Niaman Nazir, Sean M. Daley, Joseph Pacheco, Ryan Goeckner, Jason Hale, Jordyn Gunville, Fathima Rahman, Won Choi, and Christine M. Daley (2020) Baseline Characteristics of American Indian Smokeless Tobacco Users Participating in Two Pilot Cessation Studies, *Journal of Community Health* 45(4):812-819.

Daley, Christine M., Charley Lewis, Niaman Nazir, Sean M. Daley, Ryan Goeckner, Jason Hale, Jordyn Gunville, Babalola Faseru, K. Allen Greiner, and Won S. Choi, Pilot Testing All Nations Snuff Out Smokeless (ANSOS): A Culturally Tailored Smokeless Tobacco Cessation Program for American Indians (submitted and accepted – *Journal of Health Care for the Poor and Underserved*)

Lumpkins, Crystal Y., Ryan Goeckner, Jason Hale, Charley Lewis, Jordyn Gunville, River Gunville, Christine M Daley, and Sean M. Daley, An Exploration of Tribal and Community Leader Perceptions as Health Communicators of Disease Prevention among American Indian in the Plains (submitted and accepted – *Health Communication*).

Hale, Jason, Joseph Pacheco, Charley Lewis, Luke Swimmer, Sean M. Daley, Niaman Nazir, Christine M. Daley, and Won Choi, Assessing the Impact of Discrimination on Health among American Indian Tribal College Students (submitted and under review - *Journal of American College Health*).

Hu, Jinxiang, Lauren Clark, Peng Shi, Vincent Staggs, Christine M. Daley, and Byron Gajewski, Bayesian Hierarchical Factor Analysis for Efficient Estimation Across Race/Ethnicity (submitted and under review – *Revista Colombiana de Estadística*).

IIS-Related Conference Presentations

Hale, Jason, Joseph A. Pacheco, Charley Lewis, Sean M. Daley, Niaman Nazir, Christine M. Daley, Won S. Choi, “Assessing the Impact of Discrimination on Health among American Indian Tribal College Students.” American Public Health Association Annual Meeting, Virtual Conference, October 2020.

Lewis, Charley, Christina Haswood, Jason Hale, River Gunville, Joseph Pacheco, Ryan Goeckner, and Christine M. Daley, “American Indian College Students' Knowledge, Attitudes, Beliefs, and Behaviors Surrounding Alternative Tobacco Use Products.” Annual Meeting of the American Public Health Association: Virtual Meeting, October 2020.

TEACHING

Indigenous-Focused Courses Developed, Submitted, and Approved

CGH 122: Indigenous Healing Traditions (Will be offered Spring Semester 2022)

CGH 322: Contemporary Indigenous Health (Will be offered Fall Semester 2022)

Indigenous-Focused Degree Programs Created, Submitted, and Approved

Minor in Indigenous People’s Health (Starting Fall Semester 2021)

Indigenous-Focused Independent Studies

POPH 120: 1-Credit Independent Study

Anna Erickson, Spring Semester 2021, American Indians and COVID (Advisor: SM Daley)

IIS Staff/Teaching Assistants in College of Health Courses

Ryan Goeckner, POPH 002 – 111: Population Health Research Methods (F Wakeel)
Jordyn Gunville, POPH 002 – 110: Population Health Research Methods (F Wakeel)
Charley Lewis, POPH 002 – 112: Population Health Research Methods (F Wakeel)
Joseph Pacheco, POPH 103 – 010/011: Biological Basis of Population Health (CM Daley)

IIS Faculty and Staff Guest Lectures in Lehigh University Courses

Begaye, Justin, “Being an Indigenous Man in the 21st Century” in POPH 010, Cultural Understanding and Health (SM Daley), Spring Semester 2021

Daley, Christine, “American Indians and COVID” in ETHICS 096, Bioethics and the COVID-19 Pandemic (D Davis), Spring Semester 2021

Daley, Sean M., “American Indian Community Health” in HMS 221, Peer Health Advisor Training (J Papaz), Spring Semester 2021

Goeckner, Ryan, “Environmental Justice and American Indian Activism” in POPH 106, Global Environment and Human Welfare (H Choi), Fall Semester 2020

Goeckner, Ryan, “Environmental Justice and American Indian Activism” in POPH 096, Seven Dimensions of Health and Wellness in the Context of COVID-19 (C Daley), Fall Semester 2020

Goeckner, Ryan, “Qualitative Data Analysis” in POPH 002: Population Health Research Methods & Applications (F Wakeel), Spring Semester 2021

Gunville, Jordyn, “Type II Diabetes among American Indians” in POPH 103: Biological Basis of Population Health (CM Daley), Spring 2021

Gunville, Jordyn, “Community Engagement” in POPH 002: Population Health Research Methods & Applications (F Wakeel), Spring Semester 2021

Lewis, Charley, “Cross-Cultural Considerations” in POPH 002: Population Health Research Methods & Applications (F Wakeel), Spring Semester 2021

Pacheco, Joe, “Bolivian Culture and Environment” in POPH 106, Global Environment and Human Welfare (H Choi), Fall Semester 2020

Summer 2021 Internship Programs and Interns

ISS Interns:

Martha Bosworth (Undergraduate, Population Health, 2024)

Anna Erickson (Undergraduate, Population Health, 2024)

IIS/Mountaintop Interns:

Katelyn Diaz (Undergraduate, Psychology and Philosophy, 2022)

Isabela Guet-Cruza (Undergraduate, Biochemistry, 2023)

Sayed Abdul Bashir Sadat (PhD Student, Education)

Madeleine Schott (Undergraduate, Population Health, 2024)

Ian Scott (Undergraduate, Population Health, 2024)

Swati Palghat (MS Graduate, Health Systems Engineering)

IIS/STEM-SI Interns:

Abigail Bryer (Undergraduate, Population Health, 2023)

Katherine Stenersen (Undergraduate, Behavioral Neuroscience, 2024)

Caitlin Haas (Undergraduate, Behavioral Neuroscience and Psychology, 2022)

SERVICE

Founder's Week Activities

Missing and Murdered Indigenous Women and Girls Movement Presentation and Discussion, October 6, 2020

Organizers/Presenters: Christine M. Daley, Sean M. Daley, Jordyn Gunville, and River Gunville

Indigenous Peoples Trivia Night, October 7, 2020

Organizers/Participants: All IIS faculty and staff

American Indian and Alaska Native Heritage Month (November) Activities and Film Screenings

Keepers of the Game film screening and pre-film discussion of lacrosse and stickball in Indigenous communities led by Luke Swimmer, November 6, 2020

Organizers/Presenters: Sean M. Daley and Luke Swimmer

"Indigenous Rights: Pipelines and Native Health" Virtual M-Room, in conjunction with the Office of Multicultural Affairs, November 12, 2020

Co-organizer and co-moderator: Sean M. Daley; Participants: Christine M. Daley, Ryan Goeckner, Jason Hale, Jordyn Gunville, and River Gunville

Wind River film screening and post-screening discussion on the MMIWG movement led by Christine Daley and Sean Daley, November 17, 2020

Organizers/Presenters: Christine M. Daley and Sean M. Daley

Invited Speakers

Katelyn Lucas, Delaware Nation Historic Preservation Assistant, "The Delaware Nation and the Museum of Indian Culture in Allentown," March 19, 2021

Organizer/Moderator: Sean M. Daley

Madonna Thunder Hawk and Marcella Gilbert, *Warrior Women* film screening and post-screening discussion with the documentary's stars, March 31, 2021

Organizer/Moderator: Sean M. Daley

IIS Faculty and Staff Presentations at Lehigh University

“No More Stolen Sisters: The Missing and Murdered Indigenous Women and Girls Epidemic of North America,” Community Conversations About Race Series, Office of Diversity, Inclusion, and Equity, May 5, 2021

Presenters: Sean M. Daley and Christine M. Daley

“Lehigh Research In and Beyond a Pandemic,” Lehigh Humanities Lab Interdisciplinary Programs, April 29, 2021

Panelist: Christine M. Daley

“Research Opportunities in the College of Health: Indigenous Research,” Lehigh Life Month, Office of Admissions, April 21, 2021

Presenters: Sean M. Daley and Christine M. Daley

“Native People of the US: History, Health, and COVID-19,” Global Citizenship Program, April 14, 2021

Presenter: Christine M. Daley

“Indigenous Health Research at Lehigh,” Moravian College Department of Anthropology, February 18, 2021

Presenters: Sean M. Daley and Christine M. Daley

“Native Women’s Health Research,” Lehigh Humanities Lab Research Roulette: Gender & Health, November 12, 2020

Presenter/Panelist: Christine M. Daley

“Native Peoples and Covid-19: A New Assault on a Forgotten People,” College of Health Colloquium Series, August 5, 2020

Presenters: Sean M. Daley and Christine M. Daley

IIS Faculty and Staff Collaborations with the Zoellner Arts Center

“Winter Count: A COVID Art Project Based on a Traditional Pictographic Calendar of Northern Plains Indian Nations,” April 29 and 30, 2021

Organizers: Sean M. Daley, Aarsenio Perry (Student Engagement), and Mark Wilson (Zoellner Arts)

“Spotlight: Anishnaabe Social Dance,” Spotlight Series #22, April 23, 2021

Performance: Jason Hale; Introduction: Sean M. Daley

IIS in the Media

“Lehigh Commencement: ‘I Didn’t Think I Would Get This Far,’” *Lehigh News*, May 12, 2021

<https://www2.lehigh.edu/news/lehigh-commencement-i-didnt-think-i-would-ever-get-this-far>

“Reducing Health Disparities in Native Populations,” *Lehigh News*, May 7, 2021
<https://www2.lehigh.edu/news/reducing-health-disparities-in-native-populations>

“College of Health Adds the Institute for Indigenous Studies with Plans of Involvement Locally and Internationally,” *The Brown and White*, February 26, 2021
<https://thebrownandwhite.com/2021/02/26/college-of-health-adds-the-institute-of-indigenous-studies-with-plans-of-involvement-locally-and-internationally/>

Additional Info

We have begun to work with faculty from other colleges within Lehigh and even with other colleges and universities in Lehigh Valley. We are in the process of developing “Affiliated Faculty” positions within the IIS. Affiliated Faculty are faculty who have an interest Indigenous issues and teach, conduct research, or provide service somehow connected to Indigenous peoples and their communities. They would serve as resources for students, faculty, staff, and community members. To date, our collaborators and potential Affiliated Faculty include:

David Casagrande (Sociology and Anthropology, College of Arts and Sciences, Lehigh University)

Michelle LeMaster (History, College of Arts and Sciences, Lehigh University)

Patricia Manz (School Psychology, College of Education, Lehigh University)

Daisy Purdy (Eastern Band of Cherokee) (Associate Provost of Community, Equity, and Engagement, Moravian College)